Welcome to 7th Grade Social Studies

Miss Skinner

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Room 122A

In 7th grade social studies we will be studying many exciting topics, which include learning about the people, places and cultures in Africa and Asia. We will be exploring the history, geography, government, economic systems, current issues, and cultures (which includes the history of religions) of the Eastern World.

**Supplies**

**Your most important supply is your iPad. You MUST come to class everyday with your iPad charged and ready to go.**

3 pronged durable folder with pockets

loose leaf paper

spiral bound notebook or composition book to keep in classroom

pens (blue, black, and red)

colored pencils (art supplies)

\*other materials may be needed as the school year progresses

**Grading Scale and Point Distribution**

90% to 100% = A

80% to 89% = B

70% to 79% = C

60% to 69% = D

Below 59% = F

We will have 6 units of study (3 units each semester), your grades will consist of the following:

Unit Exams

Quizzes

Unit work- notes, discussions, bellwork, exit tickets, pop quizzes, worksheets, projects, etc.

Research Paper

Current Event Presentation

Miscellaneous work- each 9 weeks there may be points earned from extra credit or other point opportunities that do not fit into a category above

**Classroom Expectations**

**Materials**

Each day you will need to bring your iPad charged and ready to go. Failure to do so will result in an extra assignment, due the next class period. It is important to always bring paper, a writing utensil, and art supplies to class.

**Attendance, Tardies, Passes, and Dismissal:**

Be on time to class! This means **in your seat** when the bell rings. Attendance will be taken at the beginning of each class period. Be sure you have all materials ready to go **before** you sit down. If you have three tardies to my class I will contact your parents and we will have a meeting. More than three tardies will result in an office referral. We start each class period with bellwork. That means when you walk in class you have a quick assignment to begin. Bellwork starts the second you walk in the classroom, NOT 2-3 minutes after class begins. Passes to leave the room will be limited. Before you ask for a pass think of these three things: Were you on time? Is it an appropriate time to ask? Have you completed your assignments? Students will be dismissed from class by the teacher, **not the bell.**

**Notes:**

It is extremely important that you keep track of your notes every day. By taking neat and concise notes, you will be more successful in this class because you will have a resource to use at all times. Powerpoint links will be shared via Edmodo. The best way to keep notes organized is via Noteability. We will discuss in class how to set up and back up our notes.

**Homework and Late Work:**

In order to receive **full** credit for a homework assignment, it must be **complete.** **Failure to turn in an assignment when it is due will result in lunch detention with me until it is done**. Students who continually do not complete their homework will receive a phone call home and conference with me. Do your **own** work, copying will not be tolerated. Late work will be accepted for half credit. Once I have graded and returned an assignment, you **cannot** turn that assignment in for credit unless you have been absent. If you are absent, you are responsible to find out what assignments you missed when absent. You will have **one day** to make up your work, if it is not received within that time frame, it will be considered late work.

**Other:**

No food, drink, candy, or gum should be brought into our class unless approved by the teacher. No evidence of gum should be seen. Cell phones or any electronic devices (aside from the iPad) are not to be on, used, or displayed in the classroom unless you have received explicit permission from me. If a cell phone is out and being used I will confiscate it and turn it in to the office. No sleeping or heads down on the desk. (If I can’t nap, you can’t either.)  Do not leave the classroom without permission unless there is an emergency. See handbook for dress code. To avoid consequences, follow these rules, because they will be enforced. (And no one likes to be the “bad guy”.) \***Syllabus subject to change at my discretion.**

I look forward to having a great school year. Please, get extra help when you need it. I am always available before and after school. I will be happy to arrange extra help sessions for anyone who requests it. Please discuss the syllabus and rules with your parent(s) or guardian(s). **Please return this by August 15, 2016 signed by you and your parents.**

**Teacher:** I agree to challenge all students, follow the syllabus, and treat all students with respect \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student:** I have read, understand, and accept the course syllabus and expectations. I understand the consequences involved if I do not follow the classroom expectations.

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Student (print name) student signature class period/date

**Parent:** I have read, understand, and accept the course syllabus and expectations of what is expected of my child in this class.

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Adult (Print name & relationship) Adult signature Date